



Notes from PTSA General Meeting

DATE 1/14/2020

In attendance: 22

Meeting called to order in Room 30 at 6:35 pm by Cathie Watson-Short.

Welcome and Introductions (Cathie Watson Short)

Treasurer High Lights:

Received a \$3,000 donation with a matching grant coming soon! Received close to \$8K in donations from families for the Holiday Elves program that was for teacher and staff gifts; after expenses, net revenue from Holiday Craft Faire from booth rentals (\$3,627.64) and cafe sales (\$932.75) was \$4,387.49 which will be split between PTSA, ASB and Panther Paws

Report of the Executive Board (Cathie, President) –

- AP Info Night is tomorrow, Jan 15, starting in PAC with a student panel discussion, followed by branching out into teacher's classrooms. PTSA provides dinner for the AP teachers that stay for AP night.
- **Help is needed at the upcoming 8th grade family night on January 27, at the PTSA table. Student Involvement Committee will also be there and PTSA will give out Prospect magnets.**

Principal Report (Paul Pinza) –

Welcome to ELAC members that are in attendance tonight. Many community events coming in quick succession. Thanks to PTSA community at large for a successful craft faire in December. Will be scheduling a Prospect construction update at an upcoming community event, not in conjunction with a PTSA meeting. At the March PTSA meeting, principal will talk about academics-- our offerings, data, etc., One thing that has been brought up in the past is that there was previously a large disconnect when going from IM3 Stem to AP Calculus. This year, teachers have introduced pre-calculus to the IM3 Stem class, so this improves the class instructionally, but also has made it much harder. Comment made regarding the need to serve all students in math. More to be discussed at March meeting.

ASB Report – (Riley) -- ASB members helped out at the holiday craft faire in setting up and concessions and will be using their portion of the net profits for the upcoming Winter Wishes

rally. There will be two rallies for Winter Wishes this year - an upperclassman and a lowerclassmen rally in a couple of weeks. Will be accomodating the wishes of students in need. ASB also helped deliver the gifts to teachers from the Operation Holiday Elves program.

Reports of the Committees

- **Craft Faire Debrief (Lori & Denise)** -- report from Denise Roue: new format, focus on rewarding students, community members and staff in effort to increase community feeling. Good feedback was received about quality and variety of vendors. Lunch delivery was a hit with vendors. Concerns is the weekend may be too late; high competition with other fairs, but basically there is competition every weekend leading up to winter break. Communicate earlier about the event to the community. Agenda for next year is to identify new lead for the Faire.
- **8th Grade Family Night – Jan. 27th**
- **Music (Erasmus)** -- gearing up toward middle school combined concert: 120+ middle schoolers will combine with band and orchestra, to be held Jan 23.

Parcel Tax Overview – Kalen Gallagher & Kristina Arrismith & Kim McCarthy US History teacher – Yes on Measure K Committee will present the Parcel Tax ballot measure and how it will help our schools.

Challenges are increasing, costs are increasing. Our district is not funded as well as Santa Clara, Los Gatos, Cupertino, Saratoga, some districts have parcel taxes up to \$800/year. Board has found creative ways to fund, i.e. parking lot lease generates \$300,000/year. Mental health and access to counselors are a priority. Teacher pay: housing crisis, teachers working to multiple jobs and/or commuting very long distances. Proposed solution: parcel tax. Went out to community and did polling: how much would folks be willing to pay to support teacher pay and mental health services? 67% said \$1/day or \$365/year. Proposed solution: parcel tax of \$298, equating to \$17 million in additional funds that would go into a separate fund, citizens' oversight committee, money must be spent on the things they say they'll spend it on. Kim: 13th year in district, 10th year at Prospect. Prez of teachers' union. Sign up online for Prospect focused volunteer activities (phone banking, postcard writing, put up lawn signs, etc). www.YesOnMeasureK.org

Shveta Bagade: Grad night: consider starting early if you're a junior parent starting work on Grad night, and encourage your kid to sign up. Sign up for Pairs & Pours fundraiser for Grad night. This year's Grad Night is at Big Al's, we decided to not keep it a secret this year where the event will take place.

PARENT EDUCATION NIGHT

VAPING INFO NIGHT NOTES:

[Slide Show](#)

Russ Davis, School Resource Officer with Santa Clara County

Jenn Ponzio, Assistant Principal, she oversees student service center: counseling, discipline, restorative justice, located in student services office

Vaping devices are an electronic delivery systems for smoking. They're now so small they fit in the hand (or a made-for-the-purpose pocket on sweatshirt sleeve, kids hold them in their hands so they look like they're just resting head on hand--they're smoking.

"Puff" is the most popular brand, made with nicotine and are disposable.

Looks like a usb port or portable charger, parents often miss what this is.

Other vaping devices can contain nicotine, marijuana, or flavoring. This year mostly nicotine.

Why youth are vaping: peer pressure, to feel better (lessen anxiety, depression, decrease stress) to have something to do, use is normalized (friends/family are doing it)

At Prospect: Marijuana use is down from last 2 yrs, fewer overall incidents, only 1 Marijuana find this year, more use connected to addition to nicotine and disposable e-cigs.

What is Prospect doing:

1. parent/guardian meeting w/AP
2. Brief intervention with an on campus licensed Uplift counselor, including 2 individual hour-long counseling sessions and a one hour optional family counseling session
3. If student is caught vaping a second time, a one day on-campus suspension (they stay in front of Jen Ponzio's office working on classwork all day) is issued in addition to continued counseling sessions and a parent/guardian meeting
4. If a student is caught more than twice, a multi-day suspension will be issued in addition to a possible transfer to a new school in the district.

If a student is found guilty of selling: Parent/guardian meeting; police citation,

suspension; possible expulsion and transfer to a new school.

CUHSD Board of Trustees Resolution:

Provide education on dangers of tobacco and vaping use.

Provide intervention to those at risk and provide cessation activities and referrals to resources to address the underlying root causes of student tobacco and vaping use.

Continue to partner with the SCCOE, SCC public health dept.

Current services and/or awareness that is being offered:

Offer free substance abuse counseling on campus via UpLift (kids, parents, teachers can all request counseling)

Resource posters and pamphlets available in student service center.

ATOD (Alcohol, Tobacco, and other Drugs) program through Community Matters a 2-day training session, students engage in activities and conversations with their peers and teacher mentors that help them understand the cost and consequences of using substances.

Consequences of vaping listed in the [PHS Student handbook](#)

We also have a Student Resource Officer (SRO) on campus every day from SJPD or the Sheriff's office.

Multiple checks of bathrooms by staff and SRO and campus at break and lunch. Trying to increase lunchtime activities: every day there's an activity on the back field at lunch to engage students, more music on the quad.

What is in an e-cig?

E cigs are made of a battery, atomizer with a heating coil and an absorbent material which absorbs a nicotine liquid. The battery allows the atomizer to heat the liquid which creates an aerosol that is breathed into the lungs and breathed out into the air. Some e-cigs are pre-loaded with e-juice (nicotine) and in others, the e-juice is added by the user.

How are students getting these?

Students are ordering via the mail, via social media, some shops don't card.

Puff bars cost \$5-\$15 and are disposable, they have 400 “hits.” Don’t have to be charged. Students will flush them down the toilets, when the plumber re-did the plumbing recently, tons of disposed puff bars came out.

E-juice/E-liquid/Vape juice: can be put into certain devices with 1500 different flavors!

Homemade vape juice is what is responsible for the lung deaths you may have read about in the news: off-market cartridges seem to be the culprit for the lung deaths--don’t know what’s in them.

Puff bars and Juuls are pre-filled (i.e. you don’t use e-juice so they can’t be filled or homemade).

They are sold on Snapchat and Instagram.

School can search students’ bags; they always ask; police cannot. Law enforcement’s role is limited; the school has the enforcement/discipline options (see above)

What is so different about regular cigarettes and new nicotine devices?

It is the potency of the nicotine. Much more addictive.

- **1 Pack cigs=20 mg nicotine (20 cigarettes)**
- **1 Juul pod=41.3 mg nicotine (44 cigarettes)**
- **1 pHlx pod=75 mg of nicotine (75 cigarettes)**
- **1 Suorin pod=90 mg of nicotine (90 cigarettes)**

Where do youth get e-cigs? According to county office of education: 54.6% HS students from social sources vs 45.4% purchasing.

Survey:

- **27% buy them from store**
- **32% buy them from someone else**
- **14% I get them from the internet**
- **24% decline to answer**

This year WhatsApp is the popular app for buying e-cigs.

Comment: Recommended docu-series on Netflix: “Broken”.

Meeting adjourned 8 pm.